

Busy Bees Day Nursery at Sudbury Hill

off Greenford Road, Greenford, Middlesex UB6 0HU



Inspection date	5 July 2019
Previous inspection date	17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a long-serving team which support her in creating a positive culture, reflected in the positive attitudes of staff, parents and children.
- Children are eager to learn and ready to take on challenges. Children are confident and self-assured. Older children enthusiastically respond to staff's searching questions.
- Staff provide a varied and interesting learning environment. Children easily choose from a wide range of resources indoors and outdoors.
- Staff provide first-hand experiences to help children learn about their local community. For example, children visit the train station and the local supermarkets.
- Staff build close relationships with parents. They provide useful information about children's progress and work with parents to help them support their child's learning at home.
- At times, the key person does not familiarise themselves with children's individual information to ensure their individual needs are met.
- Although children make good progress, staff working with babies have not implemented a strong system to support younger children whose first language is not English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure the key person is aware of their individual children's developmental needs at all times
- improve teaching to ensure babies whose first language is not English receive the opportunity to maximise their learning.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke to the assistant director, manager, staff and children at appropriate times throughout the inspection.
- The inspector conducted a shared observation with the manager.
- The inspector spoke with some parents and took their views into account.
- The inspector looked at documentation, including children's records, policies and procedures.

Inspector

Pauline Valentine-Coker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff are confident in recognising the signs and symptoms that may be cause for concern. Staff recruitment and vetting procedures are thorough. Children's individual learning is tracked to ensure gaps in learning are narrowed. The manager evaluates the provision to reflect on strengths and weaknesses. She acts on areas identified for development swiftly, to improve the provision for children. Parents' views are taken in account, for instance an outdoor classroom has been built in the garden, to further support children's learning. The management team and staff carry out regular risk assessments to identify hazards so that children are kept safe. Staff keep their professional knowledge updated. Those attending training cascade information down to other staff at team meetings. This ensures consistency and helps staff to develop their practice and improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff observe children, assess the progress they make and identify appropriate next steps in learning. Staff working with babies and younger children repeat back their language and vocalisations, reinforcing and encouraging their emerging speech. Babies giggle with delight as they play peek-a-boo, hiding behind hand-size coloured mirrors. Staff engage in play with older children and model how new equipment is used, such as a large weighing scale. Children are motivated learners. They use their imagination and pretend they are in a rocket flying to the moon. Staff teach children mathematics well. They sort and group toy dinosaur bones in the garden. Children enthusiastically discuss in a group the impact of a live volcano, for instance, 'If you touch it, you will burn your hands'. Staff make good use of assessment to identify children's current stage of development.

Personal development, behaviour and welfare are good

Staff are very welcoming and create a friendly environment. Children feel safe, secure and happy. For example, they sleep at the same time as they would at home. The management and staff gather detailed information about children's care routines and their likes and dislikes. Children learn about healthy lifestyles through playing outside and eating healthy meals. They know that eating vegetables and drinking milk help them to grow strong. Staff give children lots of praise and encouragement, to support their self-esteem and promote their independence. For instance, older children go to the toilet and confidently wash their hands. Children develop caring relationships with each other and know how to share and take turns.

Outcomes for children are good

All children make good progress. They develop good levels of language and have a keen interest in literacy. For example, they say 'lion's roar' while making a lion out of play dough. Children gain confidence to explore their surroundings and develop their speaking, listening and attention skills. Older children listen attentively and enjoy discussing the characters from familiar stories. They count and spontaneously use numbers in their play. Children are well prepared for the move to full-time school.

Setting details

Unique reference number	EY307311
Local authority	Harrow
Inspection number	10067934
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	105
Number of children on roll	99
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	17 June 2014
Telephone number	020 8422 0122

Busy Bees Day Nursery at Sudbury Hill registered in 2004 and is part of a nursery chain that operates nationwide. The nursery operates from a purpose-built, two-storey building in Sudbury Hill, in the London Borough of Ealing. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and the manager holds a degree in early years education. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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