

Busy Bees Day Nursery at Ipswich Pinewood

Marbled White Drive, Pinewood, Ipswich, Suffolk, IP8 3TL



Inspection date

4 April 2018

Previous inspection date

14 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children extremely well to settle when they first start at the nursery and as they move from one room to the next and on to school. Parents speak very positively about the nursery and comment on the, 'Accommodating and highly supportive staff'.
- Children build secure emotional attachments with their key person, which helps them to feel safe and secure in their environment. Staff are very responsive to children and accommodate their individual needs well.
- Partnerships with parents are excellent. Staff are very successful in engaging parents in their children's ongoing learning.
- Children enjoy spending time outdoors. They are busy and active in the fresh air. This helps to promote their good health and supports their physical well-being.
- Staff get to know the children in their care well and are skilful in following children's interests during activities. They involve parents in the initial assessments and plan well for their learning. This helps children make good progress.
- The manager fully involves the staff team in reviewing and evaluating the nursery to drive forward improvements. Staff value and act upon the views of parents and children to continually improve the quality of experiences and outcomes for children.

It is not yet outstanding because:

- The manager does not always use information from staff supervision sufficiently thoroughly to enhance specific skills and raise the quality of teaching throughout the nursery to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from staff supervision meetings more sharply to provide even more opportunities to enhance staff's skills and raise the quality of teaching to the highest level possible.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke to children and staff at appropriate times throughout the inspection.
- The inspectors completed joint observations with the nursery manager and regional director.
- The inspectors held a meeting with the management team. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the procedures they must follow if they have any concerns about children's welfare. They engage in discussions at staff meetings to keep safeguarding procedures at the forefront of their knowledge and work with children. Staff are confident about their individual responsibilities to keep children safe from harm. The management team follows rigorous recruitment procedures to help ensure that all staff are suitable for their role. Staff complete a thorough induction which supports them in their role. The manager closely monitors and reflects on all children's learning and development to ensure she targets children's individual needs and helps them make good progress.

Quality of teaching, learning and assessment is good

Children of all ages confidently explore their environment. Staff get down to the children's level and join in with their play experiences. They make suggestions and demonstrate ideas for children to try for themselves. Staff introduce mathematical language as children play and explore. Children have good opportunities to take part in a variety of events and celebrations, giving them a wider understanding of the world. They learn about each other's similarities and differences, other cultures and ways of life outside of their own experiences. Staff support children's communication and language skills well, including children who speak English as an additional language. For example, they speak clearly and use simple words, and respond well to babies' babbles. Staff work in close partnership with parents and other professionals to support all children in their care and learning needs. This helps to contribute to the good progress children make.

Personal development, behaviour and welfare are good

Staff support children to share and take turns with popular toys. They provide regular praise as they recognise children's efforts and achievements. Children follow good hygiene routines. They experience sociable mealtimes and enjoy a broad range of nutritious snacks and healthy meals. Staff talk to children about the importance of eating healthy food. They are aware of children's special dietary needs and allergies and ensure that they serve food safely. Children develop good levels of independence. For example, as they feed themselves at mealtimes and clear away their plates afterwards.

Outcomes for children are good

Children progress consistently well in their learning. They develop a good foundation for future learning in readiness for starting school. They have opportunities to count, identify numbers and learn letter sounds. Children develop their concentration as they learn to listen to adults. They actively participate in small-group activities and are interested, engaged and motivated. Babies are inquisitive and actively explore their surroundings. For example, they enjoy splashing in the water tray and have ample space to move around safely to practise their physical skills. Children readily go to staff for support when necessary. They develop their personal care skills, relevant to their ages and abilities.

Setting details

Unique reference number	251763
Local authority	Suffolk
Inspection number	1087715
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	180
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	14 February 2014
Telephone number	01473 687017

Busy Bees Day Nursery at Ipswich Pinewood registered in 2001 and is part of a national chain of settings. The nursery employs 31 members of childcare staff, an administrator and two cooks. Of these, 24 staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language, and children who have special educational needs and/or disabilities.

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