

Busy Bees Day Nursery at Walthamstow

20 Sutton Road, Walthamstow, London, E17 5QA



Inspection date	12 April 2018
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff conduct daily risk assessments to minimise hazards in the nursery. The manager regularly checks completed accident forms and reviews risk assessment procedures to prioritise children's safety. All other records are well maintained.
- Staff use information from their observations well to assess children's abilities and to plan for the next steps in their learning and development. All children make good progress from their starting points.
- Staff challenge children to investigate. They help children to set up experiments to find out which objects float or sink. Staff extend the activity further as they encourage children to reflect on their findings and draw pictures of their observations.
- Partnerships between staff and parents are good. Parents speak highly about the nursery and are happy with their child's care and progress. Staff encourage parents' involvement in their child's development and to continue to support their child's learning at home.
- Children learn about leading a healthy lifestyle. They eat nutritious meals and enjoy a worthwhile range of activities that helps to extend their physical skills.

It is not yet outstanding because:

- Staff do not consistently plan activities, or use resources available outdoors well, to broaden the learning experiences of children who prefer to learn outside.
- On occasion, some staff miss opportunities to fully support young children's developing awareness of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of experiences available to children who learn better outdoors
- increase opportunities to encourage young children's early mathematical understanding and experiences, in particular their mathematical vocabulary.

Inspection activities

- The inspector observed staff's interactions with children, indoors and in the outside play area.
- The inspector spoke with staff and children at appropriate times during the day.
- The inspector held a meeting with the regional director, the manager and the childcare curriculum adviser, and invited the manager to complete a joint observation.
- The inspector spoke with parents and took account of their views.
- The inspector looked at a range of documentation, including staff's records, children's assessments, the record of risk assessments and some policies.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed training in child protection procedures. They are able to demonstrate how to identify concerns that could indicate a child is at risk of harm and know the procedures to follow to promote children's welfare. The management team undertakes robust vetting procedures and ongoing suitability checks to ensure staff remain suitable to work with children. Managers are supportive of staff's professional development. They provide regular childcare training, which has a good impact on children's learning. For example, the manager and staff now maintain a good overview of the assessments to identify and close any gaps in children's learning. The manager is committed to reviewing practice, including plans to strengthen arrangements to work in partnership with other professionals. She considers contributions from staff and parents to help improve the outcomes for children.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's interests to plan activities they know children will enjoy. For example, they provide resources to extend children's interest in the story of the 'Three Little Pigs'. Staff skilfully join in children's play and help them immerse in imaginative and creative play. For example, they encourage young children to use all their senses to explore a range of different natural materials when making play dough. Staff also involve children in setting up the role-play area thus encouraging children to retell their experiences to others. Staff provide a good range of opportunities to promote children's communication and language skills. They use simple and repeating words and phrases with babies. Staff introduce a variety of opportunities for children to join in conversations to build on their vocabulary and learn to express themselves effectively.

Personal development, behaviour and welfare are good

Key persons support children's emotional and developmental needs well. For example, they make sure they obtain relevant information from parents when children start at the nursery. They know children very well and are sensitive and responsive to children's needs. Staff provide good levels of supervision. For example, they make sure children are always in their sight throughout the nursery. The manager arranges for sufficient staff to be on duty to maintain ratios. Children use a wide range of good-quality resources that are stimulating and suitable for their stage of development. They play in a clean environment and learn to follow good hygiene practices. Staff discuss positive behaviour with children, who listen to the clear and consistent guidance they are given. Children behave well and develop friendships with others.

Outcomes for children are good

Children progress well. Young children enjoy the experiences of making marks. Older children can recognise their names and some begin to write some of the letters in their names. Older children are able to count 10 objects accurately, begin to count objects in sets and are learning to develop an awareness of the passing of time. Babies and children learn to be independent. Children develop the skills they need for future learning and their move on to school.

Setting details

Unique reference number	155097
Local authority	Waltham Forest
Inspection number	1125590
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	140
Number of children on roll	100
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	20 October 2015
Telephone number	020 8527 9711

Busy Bees Day Nursery at Walthamstow opened in 2001 and is now a part of the Busy Bees group of nurseries. The nursery is located in Walthamstow. The nursery is open each weekday from 7am to 7pm, all year round. The provider receives funding to provide free early education for children age two, three and four years. The provider employs 21 members of staff, of whom 18 hold a relevant early years qualification at level 2 or above, including one at level 6.

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