

# Busy Bees Day Nursery at Milton Keynes Browns Wood



1 Morley Crescent, Browns Wood, MILTON KEYNES MK7 8HT

<b>Inspection date</b>	5 October 2018
Previous inspection date	25 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management team is highly ambitious. They aim to raise standards even further. For instance, they seek the views of parents, staff and children on their provision. They weave improvement targets into focused improvement plans for each nursery room.
- Teaching is good. The environment is carefully planned and organised. This helps to provide a wide variety of learning opportunities for children.
- Partnerships with parents are strong and transitions are effective. Staff tailor settling-in sessions for each individual child. They liaise with parents very closely and follow home care routines. This has a positive impact on children's well-being.
- Children's behaviour is good. Staff are strong role models and praise children consistently. Children readily take turns and they learn to share well.
- Children are well prepared for school. The majority of children make good progress from their starting points.

### It is not yet outstanding because:

- At times, group sessions do not challenge children fully.
- On occasion the daily routine impacts upon children's play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that all adult-led group times challenge and fully extend children's learning
- monitor the organisation and impact of daily routines.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the manager following a planned activity.
- The inspector held a meeting with the manager and discussed self-evaluation. She looked at relevant documentation, such as children's assessments, planning and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and also took account of their written views.

### Inspector

Lisa Dailey

## Inspection findings

### Effectiveness of leadership and management is good

The manager works closely with her motivated team. Together they provide good care and learning opportunities for children. The manager has created systems for reviewing staff performance. Staff have professional development opportunities to build their knowledge and skills. They say that they feel well supported in their roles. Safeguarding is effective. There are clear procedures in place for dealing with concerns about children's welfare. Staff have a secure understanding of how to keep children safe in a variety of situations. Managers follow rigorous recruitment and induction procedures. These help to ensure all staff are suitable to care for children. The management team monitors children's development well. For example, they analyse the progress of different groups of children. They then use this information to target any gaps in planning effectively.

### Quality of teaching, learning and assessment is good

Staff create a stimulating and engaging environment that motivates children to learn. Resources are easily accessible and suitable for the age range of children attending. Staff know their key children well. They observe children regularly and identify next steps in learning swiftly. Training opportunities focus on raising the quality of teaching and outcomes for children. For example, staff complete training linking music, movement and mark-making. This aims to build children's writing muscles. Children engage in musical mark making twice each day. They smile as they dance to movement songs and they concentrate as they draw circles and lines on long stretches of paper. Children repeat this in their own play, making marks with paint on easels and with pencils on paper. This is having a positive impact on early writing.

### Personal development, behaviour and welfare are good

Parents report that they are very happy with the care and learning opportunities that their children receive. They comment positively on the settling-in arrangements and outdoor facilities. Staff plan transitions for children successfully. They seek information from parents about home routines and follow these in nursery. They communicate well with parents of new starters. For instance, staff use two-way communication books. Parents share photographs and information in these which staff use as a talking point with children. Staff have a lovely manner with the children. They are caring and attentive to their needs. They welcome children's ideas. For example, they seek the views of children through a small group who form their small council. Children have plenty of opportunities for fresh air and exercise. For instance, they join large crates together outdoors and add cushions. They sit in them pretending that they are cars. They hold imaginary steering wheels, make driving noises and invite their friends to join them.

### Outcomes for children are good

Children make good progress in their learning and development. They are gaining the key skills in readiness for school. They begin to manage their own self-care needs. They fill up their own cups with water and wash their hands before mealtimes. Children develop their number skills, counting cutlery and cups as they lay the table for lunchtime. Children show an interest in books which they share with their friends.

## Setting details

<b>Unique reference number</b>	EY486698
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10064868
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	101
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	25 April 2016
<b>Telephone number</b>	0333 2205454

Busy Bees Day Nursery at Milton Keynes Browns Wood registered in 2015. It is open each weekday from 7.30am to 6.30pm all year round, except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. It employs 25 staff; of these, 19 staff hold appropriate early years qualifications.

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