

Busy Bees at Stokenchurch

Lower Church Street, Stokenchurch, HIGH WYCOMBE, Buckinghamshire
HP14 3TG



Inspection date	11 April 2019
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager knows the nursery well. She clearly identifies strengths and where further improvements could be made to build on existing good practice. She supports staff well to make these ongoing improvements.
- Staff plan and deliver a broad range of interesting activities that children enjoy. They deliver especially effective teaching to help children develop their physical skills.
- Children make good progress from their starting points. They develop well into curious and inquisitive learners.
- Staff work well with parents to provide good levels of continuity for children's care and education. They find out about children's likes and routines so that they can tailor their approach to the individual needs of each child.
- Staff are very kind, welcoming and reassuring. Most children arrive happily to begin their day. Where children need a little more support staff provide lots of cuddles and encouragement. These children soon settle and show the same good levels of well-being as other children.
- Overall, staff support children's developing communication skills well. However, on occasions they miss opportunities to provide extra help for those children they have identified as making less rapid progress in this aspect of their learning.
- Staff do not provide a wide range of experiences that encourage older children to begin to recognise and form letters and familiar words to build further on their developing literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more focused support, to help rapidly close any emerging gaps in children's speaking and listening skills
- plan more opportunities for older children to practise and develop their early writing skills.

Inspection activities

- The inspector observed staff and children, indoors and outside.
- The inspector carried out a joint observation with the manager and discussed the quality of the teaching and learning.
- The inspector took account of the views of parents and children.
- The inspector discussed safeguarding, risk assessment and first aid with staff.
- The inspector looked at documentation, including children's records, staff qualifications and the provider's policies.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider takes suitable steps to ensure the suitability of those employed to work with children. Staff know what to do if they are concerned about a child's welfare. Staffing ratios are consistently maintained to ensure that children are well supervised. The manager closely tracks the progress of all children. She identifies accurately any gaps in learning or where the education programme could be further enhanced. For example, she and room leaders have worked together to improve the teaching of mathematics. The provider offers lots of training to all staff. This has a positive impact on the quality of their teaching. The manager provides more focused feedback to staff on their performance and any support they may need to improve their skills further. For example, she has supported staff to identify more precisely what each child needs to learn next.

Quality of teaching, learning and assessment is good

Staff plan an exciting learning environment for all children. They present resources and activities well so that children are keen to use them and take part in all that is on offer. Staff skilfully help children to acquire new skills. For example, staff working with very young children repeat songs and rhymes through the week, focusing on key words and actions. Soon these children are joining in confidently with both. Staff working with older children build well on their interests. For example, when children are interested in dinosaurs they work with them to build dens for them out of leaves and boxes. Children enjoy the challenge of working together and using different tools and materials, learning about team work and developing their physical skills as they do so.

Personal development, behaviour and welfare are good

Children behave well. They need little adult help to share, take turns and consider the needs of each other. Staff support children well to be independent in meeting many of their own care needs. For example, younger children are able to put on their own coats, carefully doing up zips. Staff encourage children to wash their own hands and blow their own noses. Children show good physical skills. Staff help babies and very young children to crawl and walk. When these children show interest in climbing, they carefully show them how to move their bodies up low steps. By the time children are nearing the end of their time at nursery they are climbing, balancing and riding bikes with lots of skill and confidence.

Outcomes for children are good

Children build warm relationships with staff. Babies enjoy the cuddles and smiles they receive from staff feeding them bottles of milk. Other children enjoy sharing meal times with staff who know them well. Children learn to enjoy fresh air and exercise. They learn about the natural world and how to care for living things. For example, children enjoy looking after plants and watching them grow. All children learn about their local environment and the wider world. Older children manage the move to school well. They are well prepared because they have acquired lots of useful skills and a positive view of learning.

Setting details

Unique reference number	EY292355
Local authority	Buckinghamshire
Inspection number	10073438
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 0
Total number of places	58
Number of children on roll	62
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	20 January 2016
Telephone number	01494 484 737

Busy Bees at Stokenchurch registered in 2004. The nursery is open all day, Monday to Friday, throughout the year. The provider receives funding for the provision of free early education for children aged two, three and four. There are 14 members of staff. The manager holds a childcare qualification at level 3 and 10 other members of staff hold childcare qualifications at level 3 or level 2.

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