

Kindercare Day Nursery (Hgte) Ltd

Hornbeam Business Park, Hookstone Road, Harrogate, Yorkshire HG2
8QT



Inspection date	16 April 2019
Previous inspection date	8 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team are extremely passionate about providing the best possible care and learning experiences for all children. They have worked extremely hard to raise the quality of the nursery since the last inspection. They have addressed the actions raised and enhanced many other aspects of their practice.
- Partnerships with parents is now a key strength. They are provided with a wide range of information and ideas to help to promote children's learning at home. Parents say they are kept up to date with their children's progress and report positive relationships with staff and management.
- Staff complete effective, observation and assessment of children's learning and development. They know precisely the progress and attainment of every child, meaning any delay in children's learning is swiftly recognised and addressed so that no child falls behind.
- The key-person system is effective and well established. Babies and children thrive in this calm, welcoming and friendly play and learning environment. They develop secure emotional attachments to their key person and other staff.
- Very occasionally, less experienced staff do not use highly effective questioning techniques to support young children's learning and help them to build a deeper understanding through their responses.
- Sometimes, staff miss opportunities to build on older children's learning as they do not always encourage them to test out their own ideas during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to use questioning techniques more effectively to support children's learning
- enhance opportunities for older children during planned activities to test and try out their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection, reviewed emails sent by parents and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns, to protect children from harm. Staff benefit from ongoing support and training opportunities that help to build on their existing skills. Some staff, for example have been supported to undertake leadership or higher early years qualifications. The manager and staff work well together to monitor all children's progress. This helps them to identify areas where teaching needs to be focused to ensure that outcomes for all children are good. Staff have established successful systems to engage parents in working together to further support children's learning and development. Self-evaluation is used well to identify strengths and prioritise areas for further development.

Quality of teaching, learning and assessment is good

Staff enhance children's learning through positive interaction and good-quality teaching. They use their talents, such as playing the ukulele, to add interest and variety to toddler's singing time. Young children have fun playing with a large cardboard tube. They place a small car at the top of a tube and watch as it rolls down. They notice that when a car is too big it will not roll down the tube. Staff provide encouragement and support to help them solve this problem. Children develop their spoken language exceptionally well. They confidently express their thoughts and learn to articulate their needs extremely well. Children's interest in literacy is encouraged as staff bring books to life with enthusiasm. For example, pre-school children make potions exploring different materials and textures linked with a story they have been reading. Children learn to count and recognise numbers, match colours and develop a wide vocabulary to describe the position of objects and to compare different sizes.

Personal development, behaviour and welfare are good

Staff are extremely sensitive and caring and place a strong focus on ensuring that they consistently meet children's emotional and physical needs. Children are very well behaved and happily share, take turns and use good manners. Staff give children plenty of praise and encouragement, supporting their self-confidence well. This lays a firm foundation for their future learning and their ability to make the right choices. Staff work well with parents to help children make the transition between the rooms and as they transfer to other settings, including school. Children develop a secure understanding of how to maintain healthier lifestyles. They enjoy healthy meals and frequent opportunities to exercise outdoors.

Outcomes for children are good

All children make good progress in relation to their starting points. They learn to express themselves using emotions, body language and speech confidently. Children listen well, respond to directions and follow them carefully. Babies move rapidly towards the resources that excite them as they develop their physical skills. Pre-school children's early reading and writing skills are well developed. They respond with excitement to stories and are keen to make up their own. They enthusiastically make marks to represent writing.

Setting details

Unique reference number	EY239049
Local authority	North Yorkshire
Inspection number	10089388
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	146
Number of children on roll	86
Name of registered person	Kindercare (Harrogate) Limited
Registered person unique reference number	RP910667
Date of previous inspection	8 May 2018
Telephone number	01423 815990

Kindercare Day Nursery (Hgte) Ltd registered in 2002. The nursery employs 17 members of childcare staff. Of these, 12 members of staff hold appropriate early years qualifications at level 2 and 3, including one who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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