

Treetops Harrow

1 Francis Road, Harrow, Middlesex, HA1 2QZ



Inspection date	6 December 2016
Previous inspection date	11 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly motivated and enthusiastic manager organises her staff team extremely well. She monitors and supports their development thoroughly, ensuring that all staff have a clear understanding of her vision. They strive to constantly deliver excellent care and learning experiences to the children.
- The highly qualified staff team has an excellent understanding of how children learn through play and what to do to support their progression. Staff plan activities and experiences that build on children's interests and support them to make rapid progress in their learning.
- Staff have exceptionally warm and nurturing relationships with the children. Children are friendly and have high levels of confidence in their own abilities. They happily express their wishes and views.
- Staff enthuse and motivate children with a truly inspirational and stimulating learning environment. It ignites children's curiosity and they explore with great enthusiasm. Staff provide an excellent range of resources and experiences to support children's learning across all areas.
- Partnerships with parents and early years professionals are excellent. Parents are extremely well informed about their children's learning, including ways they can support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to offer children even greater opportunities to think and formulate their responses to questions, to help aid their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed the outcomes of an activity.
- The inspector looked at documentation, including children's records and assessments, staff suitability checks and some of the setting's policies and procedures.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of inspection and their written comments.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery is exceptionally well led and managed. Safeguarding is effective. All staff have an excellent understanding of safeguarding and child protection. The manager ensures that staff are exceptionally vigilant of any welfare concerns. Recruitment procedures and induction are rigorous. The systems for monitoring staff performance and supervision are highly effective. A well-targeted programme of professional development means that staff continually seek to improve their already excellent practice. The manager and staff monitor children's development meticulously. This helps them to rapidly identify and fully address any gaps in learning. The manager uses a wide range of highly innovative ways to include parents when evaluating the quality of the nursery.

Quality of teaching, learning and assessment is outstanding

All staff undertake high-quality observations of children's learning. They are extremely knowledgeable in providing tailored activities for all children. For example, the most-able children enjoy complex challenges, such as linking letters with the sounds they represent, and forming words competently. Staff skilfully ask questions to extend children's thinking, such as to recall a story. Children learn to solve problems and predict what happens next, for example, when they add vanilla essence to the play dough mixture. However, at times, staff miss opportunities to allow children more time to respond to questions. Staff provide younger children with enjoyable learning tasks. For example, the two-year-old children work together in a group, where they enthusiastically stomp around the garden singing action songs to find the hidden 'dinosaurs'. Staff respond very warmly to babies' gestures and smiles, while introducing vocabulary to encourage their communication.

Personal development, behaviour and welfare are outstanding

Children settle exceptionally well into the nursery and they enthusiastically talk about their day. There are excellent arrangements to fully support children, particularly as they develop and transfer between rooms, so they feel safe and secure. Children have an excellent understanding of how to manage risks and keep themselves safe. For example, children thoroughly enjoy the responsibility of carrying out their own risk assessment of the garden, where they check for any potential hazards so it is safe for them to play. They learn how to stay healthy and have excellent opportunities for daily physical activities. Children behave extremely well. They are helpful, respectful and caring towards each other. They work collaboratively together, sharing and being kind to one another.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. Older children quickly learn to count, and they recognise shapes and letters from their name. They show highly positive attitudes to learning and are acquiring many skills in preparation for school.

Setting details

Unique reference number	EY246603
Local authority	Harrow
Inspection number	1061685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	70
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	11 April 2013
Telephone number	0208 863 9977

Treetops Harrow registered in 2003. The nursery operates in Kenton, in the London Borough of Harrow. The nursery is open Monday to Friday from 8am to 6pm and operates all year round, except for bank holidays. The nursery provides funded early education for children aged two, three and four years. The nursery employs 13 members of staff, nine of whom hold relevant childcare qualifications from level 2 and above.

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