

# Treetops Worksop

Celtic Point, Worksop, Nottingham, S81 7AZ



## Inspection date

2 June 2017

Previous inspection date

24 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff place high priority on keeping children safe. They have a robust understanding of local safeguarding procedures.
- The staff team works exceptionally well together and provides children with a highly stimulating environment, both indoors and outdoors. They know how to engage with children in a playful manner and promote learning through demonstration and questioning. All children are extremely confident and articulate learners.
- Staff are exceptionally skilled at helping older children to be extremely well prepared for their move on to school. For example, they arrange a 'school week' for children and work with parents to provide structured activities.
- The manager has developed a children's council and asks older children their views about the nursery. Notes from the meetings are produced by children and staff, and are displayed. The manager listens to children's views and places a high value on their contributions to the improvements for the nursery.
- Relationships between staff and children are excellent. Children flourish and everyone takes care to make sure they are settled and emotionally secure.
- Staff place an extremely high priority in supporting children's communication and language skills. A member of staff takes the lead for supporting children's language and works tirelessly with staff to promote children's outstanding progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the changes made to teaching practice to confirm whether improvements have made a positive impact on outcomes for children and to help maintain excellent standards.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff seek the views of parents on a daily basis and keep them extremely well informed about their children's learning and development. They provide parents with an excellent range of resources and advice to support their child's learning at home. The manager continually supports staff's teaching practice exceptionally well and identifies changes to practice. The manager is aware of the importance of reviewing the impact of any changes made, to check that outcomes for children remain exceptional. Safeguarding is effective. Robust recruitment procedures are in place and the manager has extremely high expectations of her staff.

### Quality of teaching, learning and assessment is outstanding

Staff are well qualified and highly skilled at asking older children an excellent range of questions to help them lead their own learning and to learn new words. For example, staff talk to children about a recipe. Children show excellent organisational skills and use this to make dough. Staff encourage younger children and babies to develop their learning through messy play activities. For example, children use their hands and feet to explore the texture and colour of foam, paint and water. Children develop an excellent knowledge of diversity and the wider world. Staff give children a range of different foods and talk to them about flags from different countries. Children have a very positive attitude to learning and are keen to tell staff that croissants come from France and that they live in the United Kingdom. Staff use highly effective observation and assessment procedures to enable children to achieve or surpass their expected levels of development.

### Personal development, behaviour and welfare are outstanding

There is a very warm and welcoming feel to the nursery and staff are highly responsive to children's needs. Staff are exceptionally calm and patient, and children thrive on the individual attention that they receive. Children are extremely confident and show outstanding levels of independence. Outdoor play is a key feature, providing interesting spaces and excellent opportunities for children to develop their physical skills. For example, staff help children to build an assault course to complement children's interests at home. Children learn to share and take turns using the equipment and climb in and out of tyres and hoops. Children's behaviour is exemplary. Staff give them lots of praise for their achievements, helping to raise their self-esteem.

### Outcomes for children are outstanding

Children are highly motivated and make excellent progress in their learning from their starting points. Older children use mathematical language in their play. They compare the size of their own and staff's feet. Children thoroughly enjoy exploring floating and sinking, for example, when they use jugs in water.

## Setting details

<b>Unique reference number</b>	EY341714
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1064928
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	85
<b>Number of children on roll</b>	171
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	24 April 2013
<b>Telephone number</b>	01909 479342

Treetops Worksop registered in 2006 and is situated in Worksop, Nottingham. The nursery employs 19 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, 2 at level 5 and one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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